Term Four Diary: Upcoming Dates

- Friday 11th November  
  Remembrance Day
- Friday 11th November  
  Kinder-Prep Transition
- Monday 14th November  
  P&F Fundraiser - Order Forms due back
- Wed 16th to Fri 18th Nov  
  Yr 3-4 Swan Hill Camp
- Wednesday 16th Nov  
  Yr 5-6 Personal Development Parent Info. session
- Thursday 24th November  
  Pr-1 Activity Evening
- Friday 25th November  
  Yr 2 Sleepover

“A smiling face makes a happy place” 😊

These notes were sent home over the past week. Please make sure you have received them:
- Yr 5-6 Personal Development Information

PRINCIPAL’S MESSAGE

As many of you already know, I will be finishing up at Numurkah PS at the end of the year, taking Long Service Leave and then retiring (moving on to other things!). In these kind of principal vacancy situations nowadays, the position of principal usually becomes an acting principal position for a while, with expressions of interest asked for, from suitable applicants, followed by appointment to the position made by the Ed Dept.

Then in Term 2 the longer-term principal position will be advertised, with a full panel made up of Ed Dept, School Council and Staff representatives involved in the selection process.

We have just been informed that Debbie Oliver has been appointed to the Acting Principal Position at Numurkah PS for Terms 1 and 2 for next year, with David Jenner continuing in Assistant Principal role. Debbie comes from the Assistant Principal Role at Shepparton High School. She has been in this role for a number of years, has been in Acting Principal roles before, and has also had some experience with primary schools.

Just a reminder that the “Save the Children” Playbus is located in our school grounds each Tuesday morning between 9.00 and 11.00. This is a great opportunity for toddlers (and their parents) to participate in a well-equipped and well-supervised playgroup. Please “spread the word” if you know of any families with toddlers who would like a great morning’s outing.

Also, a reminder about considering the purchase of a Yr 5-6 Own-your-Own Netbook for next year. Notes about the process were sent out a few weeks ago.

Regards,  
Jeff Blackley (Principal)
Canteen Duty – 1.30pm to 2.05pm

<table>
<thead>
<tr>
<th>Date</th>
<th>Person</th>
</tr>
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<tbody>
<tr>
<td>Friday 12th November</td>
<td>Melinda Scott</td>
</tr>
<tr>
<td>Monday 15th November</td>
<td>Tanya Crocker</td>
</tr>
<tr>
<td>Tuesday 16th November</td>
<td>PALS</td>
</tr>
<tr>
<td>Wednesday 17th November</td>
<td>Sam Storer</td>
</tr>
<tr>
<td>Thursday 18th November</td>
<td>Tracey Bannon</td>
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<tr>
<td>Friday 19th November</td>
<td>Kellie Salter</td>
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REMINDERS

**Booklists** – are due back Friday 11th November

**P&F Fundraiser** – Order forms are due back Monday 14th November

REMINDER DAY

**RSL Poppy Appeal**

Once again we are supporting the fundraising of the Returned Services League (R.S.L.) by selling poppies and other items for Remembrance Day. Each day two students from 1/2R have been visiting the classrooms to sell poppies for $2, $5 or $10, pens $5, wrist bands $3, bag tags $4 and tokens $1. Thank you to all students who have supported this worthy cause. Last chance to purchase Poppies will be Remembrance Day tomorrow.

2017 BOOKLISTS

2017 Booklist information was sent home a few weeks ago. **Booklists are due back tomorrow, Friday 11th November.** Payment arrangements for 2017 will remain the same as last year *(Full payment on collection, or instalment payments prior to collection)*

P&F TERM 4 FUNDRAISER

This fund-raiser is something a bit different and may be useful for Christmas present ideas. Funds raised will go towards P&F’s commitment to buy some extra reading material and Big Write resources for our students. **Please return order forms by Monday 14th November**

LUNCH ORDERS

Over winter PALs had a lunch order special of spaghetti every Thursday. This special will be ending next week and PALs are looking at introducing a new special for Term 4. If students are interested in having a special meal offer available on Thursdays please fill in the information below and return to the school office by Monday 14th November. PALs welcome any suggestions, but please note only one Thursday special meal will be made available for the Term. Thank you for your suggestions.

PALs Thursday Meal Special

- Yes we are interested in a Thursday Special being available
- No we are not interested in a Thursday Special

Idea for Thursday meal Special________________________________________________________________________
Parents & Friends met last Monday and the following main points were discussed:

- The Living Cards fundraiser ends on Monday, would like final orders in by then.
- Pool Picnic BBQ organisation and Santa visit was discussed for the end of the year.
- $1000 donation from the Webster family was discussed. The idea of a buddy bench was agreed to, where students could go if they want to seek a buddy for recess or lunch.
- Mozzie issues were discussed. Non-allergenic repellent will be purchased, but students using their own preferred brand would be more suitable. (see attached recent “mozzie” information from the Ed. Dept)
- Ideas for next year’s fete were discussed, and some main bookings to be organised soon.
- Some utensils, etc are being sought by Breakfast Club. We are waiting on a possible grant to help in this area.

School Council met last Monday and the following main points were discussed:

- We have received an Education Dept Planned Maintenance Grant for $146000. It was agreed to use this funding towards our next maintenance priority which is upkeep of the exterior of the school (eg painting or cladding). This should occur in the first half of next year.
- 2017 Chaplaincy Agreement was passed – our chaplaincy program will continue into next year.
- The School Review final report and the draft Strategic Plan for next four years were tabled and discussed. The four over-riding directions for the future are:
  ~ strengthen consistent teaching across the school
  ~ review our assessment data analysis processes
  ~ continue to strive for high expectations in all students
  ~ continue to work on family involvement in their children’s learning

Mozzies are bad at the moment due to all the recent rain. Here are some general hints to consider:

- Wear loose-fitting clothing when outdoors. Cover up as much as possible.
- Remove any stagnant water so mosquitoes cannot breed
- Seal any rain water tanks or water storage devices
- Use mosquito repellent that contains picaridin or DEET on exposed skin
- Prevent mosquitoes from entering buildings by: repairing holes in flyscreens, closing windows and doors without flyscreens, using knockdown sprays or electronic zappers, cleaning guttering and storm water pits, undertaking routine maintenance.
- Dusk and dawn is when most mosquitoes are more active but some will also bite during the day.
HEALTH REMINDERS

Head Lice -

- Head lice have been around for many thousands of years. Anyone can get head lice.
- Head lice are small, wingless, blood sucking insects. Their colour varies from whitish-brown to reddish-brown. Head lice only survive on humans. If isolated from the head they die very quickly (usually within 24 hours).
- People get head lice from direct hair to hair contact with another person who has head lice. Head lice do not have wings or jumping legs so they cannot fly or jump from head to head. They can only crawl.

Finding head lice

- Many lice do not cause an itch, so you have to look carefully to find them.
- Head lice are found on the hair itself and move to the scalp to feed. They have six legs which end in a claw and they rarely fall from the head. Louse eggs (also called nits) are laid within 1.5 cm of the scalp and are firmly attached to the hair. They resemble dandruff, but can’t be brushed off.
- Lice can crawl and hide. The easiest and most effective way to find them is to follow these steps:
  - **Step 1** Comb any type of hair conditioner on to dry, brushed (detangled) hair. This stuns the lice and makes it difficult for them to grip the hair or crawl around.
  - **Step 2** Now comb sections of the hair with a fine tooth, head lice comb.
  - **Step 3** Wipe the conditioner from the comb onto a paper towel or tissue.
  - **Step 4** Look on the tissue and on the comb for lice and eggs.
  - **Step 5** Repeat the combing for every part of the head at least four or five times.
- If lice or eggs are found, the hair should be treated. If the person has been treated recently and you only find empty hatched eggs, you may not have to treat, as the empty eggs could be from a previous episode.

Treating head lice

- Treating head lice involves removing lice and eggs from the hair. There are two ways you can do this:
  - Buying and using a head lice lotion or shampoo, following the instructions on the product.
  - Using the conditioner and comb method (described under ‘finding head lice’) every second day until there have been no live lice found for ten days.
- If you choose to use a head lice product always read and follow the instructions provided with the product carefully.
- The following points may also be helpful:
  - Head lice products must be applied to all parts of the hair and scalp.
  - No treatment kills all of the eggs so treatment must involve two applications, seven days apart. The first treatment kills all lice; the second treatment kills the lice that may have hatched from eggs not killed by the first treatment.
  - Cover the person’s eyes while the treatment is being applied. A towel is a good way to do this.
  - If you are using a lotion, apply the product to dry hair.
  - If you are using a shampoo, wet the hair, but use the least amount of water possible.
  - Apply the treatment near the scalp, using an ordinary comb to cover the hair from root to tip. Repeat this several times until all the hair is covered.
  - There is no need to treat the whole family - unless they also have head lice.
  - Concentrate on the head - there is no need to clean the house or the classroom.
  - Only the pillowcase requires washing - either wash it in hot water (at least 60°C) or dry it using a clothes dryer on the hot or warm setting.

Worms –

Occasionally, we get notified of a case of worms with students. Treatment can be obtained from the chemist, and students can return to school after treatment has commenced. Reminders about washing hands after going to the toilet and keeping toilet and basin areas clean are important preventative measures.
Congratulations to all Yr 5-6 students, and accompanying staff, for making last week’s camp such a success. The camp instructors were very impressed with our students’ behaviour and “have a go” attitude.
WEEK ENDING 04/11/2016 STUDENT OF THE WEEK

<table>
<thead>
<tr>
<th>Prep S</th>
<th>Charlotte Codiga</th>
<th>For having a Red Hot Go at all tasks this week. Keep it up!</th>
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</thead>
<tbody>
<tr>
<td>Pr/1H</td>
<td>Edith Crozier</td>
<td>Learners – Developing confidence in her writing ability. Producing work of a higher standard.</td>
</tr>
<tr>
<td>1/2R</td>
<td>Matilda Bannon</td>
<td>For working quietly and conscientiously at all times. Matilda also confidently ran Sharing Time on Friday. Well done!</td>
</tr>
<tr>
<td>1/2S</td>
<td>Shaye Bowen</td>
<td>Responsible – For showing maturity as you develop leadership skills ready for Year Three.</td>
</tr>
<tr>
<td>3/4T</td>
<td>Connor Waites</td>
<td>Responsible – Well done Connor for demonstrating leadership and responsibility when managing extra responsibilities during 5/6 camp week.</td>
</tr>
<tr>
<td>3/4W</td>
<td>Xavier Dixon</td>
<td>For managing yourself in a responsible manner this week when changing from room to room. Well done.</td>
</tr>
<tr>
<td>4/5H</td>
<td>Talia Gerity</td>
<td>For making responsible choices throughout the week and caring for the younger students.</td>
</tr>
<tr>
<td>5/6I</td>
<td>Thomas Adams</td>
<td>For being a responsible student on our Queenscliff Camp. Participating in all activities and cooperating with others in a positive manner.</td>
</tr>
<tr>
<td>5/6S</td>
<td>Jett Smith</td>
<td>For participating enthusiastically during all the Queenscliff Camp activities. You worked cooperatively and assisted other students in a friendly, constructive manner.</td>
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